



Policy Manual

Title Child Find

Special Education

Purpose

The District shall offer each student with a disability education programs and services that appropriately meet the student's needs for educational, instructional, transitional and related services. A student who requires special education shall receive programs and services according to an individualized education program (IEP). The IEP shall provide access to the District's general curriculum and participation in state and local assessments, including supplemental aids and services that permit the student to be educated, to the maximum extent appropriate, with nondisabled peers. The District shall provide a continuum of placement options to appropriately meet the needs of students with disabilities.[1][2][3][4][5][6]

Definitions

Students with disabilities - school-aged children within the jurisdiction of the District who have been evaluated and found to have one or more disabilities as defined by law, and who require, because of such disabilities, special education and related services. School-aged children who have identified disabilities but do not require special education may be entitled to accommodations or services or to enroll in courses of study in the District which serve students with disabilities pursuant to other law or Board policy.[7][8][9][10]

Individualized Education Program (IEP) - the written educational statement for each student with a disability that is developed, reviewed and revised in accordance with federal and state laws and regulations.[11][35]

Parent/Guardian - for purposes of this policy and Board policies related to special education, parent/guardian shall have the definition of parent in IDEA statute and regulations, which includes a biological or adoptive parent of a child; a foster parent, unless prohibited by state law or regulations; a guardian authorized to act as the child's parent, in accordance with law or regulations; an individual acting in the place of a parent, including a grandparent or other relative, with whom the child lives or an individual legally responsible for the child's welfare; or an appointed surrogate parent, in accordance with law and regulations.[9][13]

Authority

The Board directs that all students with disabilities shall be identified, evaluated, and provided with appropriate educational programs and services, in accordance with federal and state laws and regulations. The District shall establish and implement a system of procedural safeguards and parent/guardian notification as part of its Special Education Plan.[14][1][2][15][16][17][18][19][36]

The District's Special Education Program shall include procedures for identifying and educating students and adopted by the Board.[21][5][22]

The Board shall determine the facilities, programs, services and staff that shall be provided by the District for the instruction of students with disabilities, based upon the identified needs of the District's special education population.[14][5]

In order to maintain an effective Special Education Program, the Board may participate in special education programs of Lancaster-Lebanon Intermediate Unit No. 13.[5]

Delegation of Responsibility

The Superintendent or designee is directed to annually recommend to the Board the employment and retention of necessary, qualified staff and provision of required facilities, programs and services to provide for the needs of students with disabilities.

The Superintendent or designee shall develop procedures for evaluating the effectiveness of the District's Special Education Program and shall periodically report to the Board the criteria and results of such evaluation.

Guidelines

Each student with a disability shall be educated pursuant to an IEP which shall provide an appropriate education in the least restrictive environment, in accordance with federal and state regulations.[1][23][24][37]

The District prohibits discrimination based on disability. Students with disabilities are entitled to receive services and accommodations which will permit them to participate in District programs, services and activities as required by law.[26]

The District's Special Education Program shall comply with the requirements of state and federal law and regulations. The District shall establish procedures to ensure the plan is updated and implemented as necessary. The Special Education Program shall address:[5][38]

1. Educational plans.
2. Child find.
3. Identification of special education programs that operate in the District, those operated in the District by the Intermediate Unit, vocational schools and other agencies.
4. Staff and parent/guardian training.
5. Assessments.
6. Screening.
7. Criteria the District will use to identify specific learning disabilities.
8. Evaluation.[28]
9. Re-evaluation.
10. Individualized Education Programs (IEPs), including examples of supplementary aids and services provided by the District.

11. Extended School Year services (ESY).
12. Behavior support.[29]
13. Disciplinary placements.[30]
14. Facilities.
15. Procedural safeguards.
16. Confidentiality of information
17. Maintenance of information concerning students with disabilities, services provided, performance and discipline data, and report information as required by the Secretary of the Department of Education.

If the District is identified with significant disproportionality, the Special Education Program shall include prevention measures for inappropriate over identification and disproportionate representation by race or ethnicity of children with disabilities.[5]

Child Find/Outreach

The Superintendent or designee shall ensure that the District annually conducts awareness and outreach programs and activities designed to reach District residents including parents/guardians of students with disabilities who are enrolled in the District, homeless children and children who are wards of the state. [39][40]

The District's public awareness activities shall include annual publication of a written notice in newspapers and other media notifying residents about child identification activities; available special education services and programs and how to request them; and procedures used to ensure confidentiality of student information. Written information shall be published in District handbooks and on the District website. Public awareness activities must include information regarding potential risk factors that could indicate disabilities.

Screening

The District shall establish a system of screening, including hearing and vision screenings. Screenings shall be conducted at reasonable intervals to determine whether all students are performing based on grade-appropriate standards in core academic subjects.[32][33]

Confidentiality

The District shall maintain a system of safeguards to protect the confidentiality of students' educational records and personally identifiable information when collecting, storing, disclosing and destroying student records.[34][41]

District staff shall maintain the confidentiality of student records and personally identifiable information, as required by law, regulations and Board policy.

Recording of Meetings

The District shall permit audio recording of a meeting between parents/guardians and District teachers, paraprofessionals, program specialists, consultants or administrators when the parent/guardian submits, at least five (5) days prior to the meeting, notification to the building principal of the intent to record the meeting.

When permission to record a meeting is granted, the District employee responsible for the meeting shall arrange to record the meeting by similar means. Such recording shall be considered part of the student's educational record and be subject to relevant law and regulations.

The District may permit videotaping of a meeting when written consent is given by all participants at the meeting.

Legal

1. 22 PA Code 4.28
2. 22 PA Code 12.1
3. 22 PA Code 12.4
4. 22 PA Code 14.102
5. 22 PA Code 14.104
6. 34 CFR 300.1
7. 24 P.S. 502
8. 22 PA Code 14.101
9. 20 U.S.C. 1401
10. 34 CFR 300.8
11. 22 PA Code 14.131
13. 34 CFR 300.30
14. 24 P.S. 1372
15. 22 PA Code 12.41
16. 22 PA Code 14.101 et seq
17. 20 U.S.C. 1400 et seq
18. 29 U.S.C. 794
19. 42 U.S.C. 12101 et seq
21. 22 PA Code 4.13
23. 22 PA Code 14.145
24. 20 U.S.C. 1414
32. 22 PA Code 14.122
34. 22 PA Code 15.9
35. 34 CFR 300.320-300.324
36. 34 CFR Part 300
37. 34 CFR 300.320-300.327
38. 34 CFR 300.201 et seq
39. 22 PA Code 14.121
40. 34 CFR 300.111
41. 34 CFR 300.611-300.627
- 24 P.S. 1371

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