



**La Academia: The Partnership Charter School
(LAPCS)**
Special Education Policies and Procedures



– **ASSISTIVE TECHNOLOGY** –

If a student is identified as needing Assistive Technology as indicated in the student's Evaluation or Reevaluation, the following procedures should be followed:

- The LEA will incorporate provisions for the use of Assistive Technology for any and all students who have been recommended as needing such in an Evaluation or Reevaluation. These provisions will be included in the student's IEP.
 - The provisions for Assistive Technology will be reviewed annually at the student's IEP meeting or as requested by the IEP team and/or parent.
- The LEA will begin the process of acquiring the Assistive Technology that is required within 10 days of the student's IEP meeting. The following procedures will be followed:
 1. The LEA will work with the parent(s)/guardian(s) to determine whether or not the Assistive Technology is covered through their medical insurance or assistance.
 2. The LEA will contact the local agency (IU13) to inquire whether or not the Assistive Technology required is available for use by the student.
 3. If the Assistive Technology required is not available for use through the local agency (IU13), the LEA will directly provide the Assistive Technology.
- The LEA will provide routine maintenance of any and all Assistive Technology in the following manner:
 - All devices will be checked for functional performance within the first fifteen days of each marking period throughout the school year.
 - If a device requires repair/maintenance, the LEA will provide an interim device to the student until repair/maintenance is complete.

- **Hearing Aid Maintenance** -

If a student is identified as needing a personal hearing aid, cochlear implants, BAHAs (bone anchored hearing aids) and/or FM device as indicated in the student's Evaluation, Reevaluation and/or IEP, the following procedures for maintenance should be followed:

- A real-ear listening check and/or the Ling Six Sound listening check will be administered by the itinerant teacher of the deaf/hard of hearing, speech and language pathologist, or school nurse on a weekly basis throughout the school year.

- Students are encouraged to keep spare batteries for their personal devices at school.
- In addition, teachers of the deaf/hard of hearing can provide extra batteries to classroom teachers to have on hand for their student's personal device or FM system.
- The educational audiologist from IU 13 is available to conduct functional listening evaluations for deaf/hard of hearing students to determine how a child functions in the typical school setting with their personal hearing aids and FM systems.

References:

Cochlear Ltd Y Cheryl L. Dickson (2010) - The Ling-6 Sounds daily check

Teacher's Desk Reference: Practical Information for Pennsylvania's Teachers
(PaTTAN) - Assistive Technology